

Orchard Park Elementary

600 Toccoa Highway
Westminster, S.C. 29693

Grades	PK-5 Elementary School	
Enrollment	466 Students	
Principal	Janice Halman	864-647-3062
Superintendent	Dr. Valerie Truesdale	864-886-4400
Board Chair	Harry B. Mays, Jr.	864-972-3629

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	37	53	4	0

IMPROVEMENT RATING

GOOD

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Good	Below Average	N/A
2003	Good	Unsatisfactory	No
2004	Good	Good	Yes
2005	Good	Good	Yes

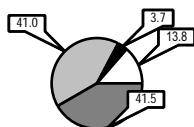
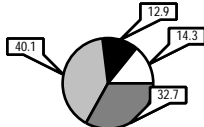
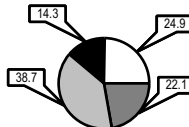
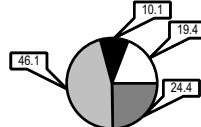
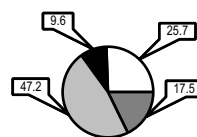
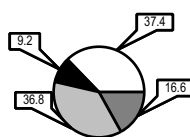
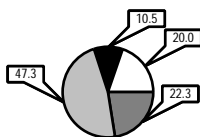
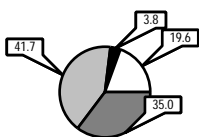
DEFINITIONS OF SCHOOL RATING TERMS

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

96.7%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	228	100.0	13.8	41.0	41.5	3.7	55.3	Yes	Yes
Gender									
Male	123	100.0	16.4	47.4	31.9	4.3	46.6		
Female	105	100.0	10.9	33.7	52.5	3.0	65.3		
Racial/Ethnic Group									
White	201	100.0	14.1	38.2	43.5	4.2	57.1	Yes	Yes
African American	17	100.0	12.5	56.3	31.3	0.0	43.8	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	190	100.0	9.8	39.3	46.4	4.4	63.9		
Disabled	38	100.0	35.3	50.0	14.7	0.0	8.8	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	228	100.0	13.8	41.0	41.5	3.7	55.3		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	226	100.0	13.5	40.9	41.9	3.7	55.8		
Socio-Economic Status									
Subsidized meals	131	100.0	18.9	43.4	36.9	0.8	46.7	Yes	Yes
Full-pay meals	97	100.0	7.4	37.9	47.4	7.4	66.3		

Mathematics – State Performance Objective = 36.7%									
All Students	228	100.0	14.3	40.1	32.7	12.9	65.9	Yes	Yes
Gender									
Male	123	100.0	12.1	42.2	32.8	12.9	68.1		
Female	105	100.0	16.8	37.6	32.7	12.9	63.4		
Racial/Ethnic Group									
White	201	100.0	14.1	38.7	33.5	13.6	67.0	Yes	Yes
African American	17	100.0	18.8	43.8	31.3	6.3	56.3	I/S	I/S
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	190	100.0	10.4	38.3	36.1	15.3	72.1		
Disabled	38	100.0	35.3	50.0	14.7	0.0	32.4	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	228	100.0	14.3	40.1	32.7	12.9	65.9		
English Proficiency									
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	226	100.0	14.0	40.0	33.0	13.0	66.5		
Socio-Economic Status									
Subsidized meals	131	100.0	20.5	43.4	26.2	9.8	55.7	Yes	Yes
Full-pay meals	97	100.0	6.3	35.8	41.1	16.8	78.9		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	228	100.0	24.9	38.7	22.1	14.3	36.4
Gender							
Male	123	100.0	25.0	40.5	19.0	15.5	34.5
Female	105	100.0	24.8	36.6	25.7	12.9	38.6
Racial/Ethnic Group							
White	201	100.0	24.1	37.2	23.6	15.2	38.7
African American	17	100.0	31.3	43.8	12.5	12.5	25.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	190	100.0	19.1	38.3	25.7	16.9	42.6
Disabled	38	100.0	55.9	41.2	2.9	0.0	2.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	228	100.0	24.9	38.7	22.1	14.3	36.4
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	226	100.0	24.7	38.6	22.3	14.4	36.7
Socio-Economic Status							
Subsidized meals	131	100.0	32.0	39.3	18.9	9.8	28.7
Full-pay meals	97	100.0	15.8	37.9	26.3	20.0	46.3

Social Studies							
All Students	228	100.0	19.4	46.1	24.4	10.1	34.6
Gender							
Male	123	100.0	20.7	41.4	26.7	11.2	37.9
Female	105	100.0	17.8	51.5	21.8	8.9	30.7
Racial/Ethnic Group							
White	201	100.0	18.8	44.5	25.7	11.0	36.6
African American	17	100.0	25.0	50.0	18.8	6.3	25.0
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	6	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	190	100.0	13.7	46.4	28.4	11.5	39.9
Disabled	38	100.0	50.0	44.1	2.9	2.9	5.9
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	228	100.0	19.4	46.1	24.4	10.1	34.6
English Proficiency							
Limited English Proficient	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	226	100.0	19.1	46.0	24.7	10.2	34.9
Socio-Economic Status							
Subsidized meals	131	100.0	21.3	48.4	21.3	9.0	30.3
Full-pay meals	97	100.0	16.8	43.2	28.4	11.6	40.0

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	91	100.0	14.4	37.8	45.6	2.2	47.8
	4	61	100.0	6.6	50.8	41.0	1.6	42.6
	5	68	100.0	10.3	61.8	25.0	2.9	27.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	69	100.0	16.9	30.8	46.2	6.2	52.3
	4	94	100.0	13.6	47.7	37.5	1.1	38.6
	5	65	100.0	10.9	42.2	42.2	4.7	46.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	91	100.0	13.3	68.9	17.8	N/A	17.8
	4	61	100.0	16.4	47.5	26.2	9.8	36.1
	5	68	100.0	7.4	52.9	19.1	20.6	39.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	69	100.0	20.0	47.7	26.2	6.2	32.3
	4	94	100.0	13.6	36.4	45.5	4.5	50.0
	5	65	100.0	9.4	37.5	21.9	31.3	53.1
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	69	100.0	27.7	35.4	26.2	10.8	36.9
	4	94	100.0	31.8	48.9	14.8	4.5	19.3
	5	65	100.0	12.5	28.1	28.1	31.3	59.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	69	100.0	20.0	35.4	29.2	15.4	44.6
	4	94	100.0	17.0	56.8	22.7	3.4	26.1
	5	65	100.0	21.9	42.2	21.9	14.1	35.9
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 466)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	3.2%	Up from 2.4%	3.3%	3.0%
Attendance rate	96.4%	Up from 96.2%	96.3%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.3%	Down from 12.7%	4.5%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	7.5%	Down from 8.6%	3.5%	3.2%
Eligible for gifted and talented	12.1%	Up from 11.7%	12.5%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	6.7%	Down from 9.6%	9.3%	8.2%
Older than usual for grade	0.0%	No change	1.0%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 35)				
Teachers with advanced degrees	65.7%	Down from 67.6%	52.8%	52.6%
Continuing contract teachers	74.3%	Down from 97.1%	85.0%	83.3%
Highly qualified teachers	90.9%	Down from 93.3%	93.4%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.9%	Down from 92.8%	87.7%	87.0%
Teacher attendance rate	92.2%	Down from 94.1%	94.9%	95.0%
Average teacher salary	\$39,425	Up 2.3%	\$41,537	\$41,703
Prof. development days/teacher	11.0 days	Down from 11.3 days	13.5 days	12.8 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	4.0 to 1	Down from 18.1 to 1	18.8 to 1	18.8 to 1
Prime instructional time	87.2%	Down from 88.8%	89.2%	89.8%
Dollars spent per pupil*	\$6,331	Up 1.1%	\$6,092	\$6,242
Percent of expenditures for teacher salaries*	67.5%	Up from 66.7%	64.5%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.6%	Up from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Excellent	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	89.0%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Orchard Park Elementary School seeks to provide an inviting learning environment with high standards for student success. Orchard Park maintains the Exemplary Writing Award, Flagship School of Promise and Red Carpet status. This year Orchard Park was the recipient of the Palmetto Silver Award, which is awarded for significant student improvement on PACT, and on June 13th we were recognized for efforts to close the achievement gap among students of differing economic, racial and ethnic groups.

Orchard Park continues to focus on best practices and research-based strategies across all disciplines. We offer a variety of programs to enhance and promote the academic success of our students. SOAR to Success, Reading Recovery and before- and after-school computer lab access are used to provide opportunities for students to get additional help or excel in certain areas.

Orchard Park Elementary School is a place where students are able to learn, experience success, develop trust, demonstrate creativity, gain and return respect, and be a member of a caring school family. Parents are encouraged to be a member of the school family and participate in decisions affecting their child as well as the academic success of all students. The faculty and staff devote endless hours to their students to ensure they have every opportunity to participate in engaging learning experiences and opportunities to achieve their maximum potential.

Janice Halman, Principal
Charlotte Chirillo, SIC Chair Person

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	30	61	36
Percent satisfied with learning environment	85.7%	96.7%	94.4%
Percent satisfied with social and physical environment	96.6%	94.9%	88.9%
Percent satisfied with school-home relations	76.7%	98.3%	88.9%

*Only students at the highest elementary school grade level at this school and their parents were included.